

SBVC CURRICULUM COMMITTEE MINUTES

DATE 08-24-09	TIME 2:00 p.m. – 4:00 p.m.	LOCATION B 210	MEMBERS Kay Ragan <input checked="" type="checkbox"/> Rebecca Whitfield <input checked="" type="checkbox"/> Achala Chatterjee <input checked="" type="checkbox"/> Haragewen Kinde <input checked="" type="checkbox"/> Diane Hunter <input checked="" type="checkbox"/> Corrina Aleman <input checked="" type="checkbox"/> Cindy Parish <input checked="" type="checkbox"/> Patti Wall <input checked="" type="checkbox"/> Nicole Williams <input checked="" type="checkbox"/> Reginald Metu <input checked="" type="checkbox"/> Kathy Adams <input checked="" type="checkbox"/> Mandy Batalo <input checked="" type="checkbox"/> Glenn Drewes <input checked="" type="checkbox"/> J D Dulgeroff <input checked="" type="checkbox"/> Jesse Galaviz <input type="checkbox"/> Leticia Hector <input checked="" type="checkbox"/> Dennis Jackson <input checked="" type="checkbox"/> Pat Meech <input checked="" type="checkbox"/> Allen Moore <input checked="" type="checkbox"/> Denise Knight <input type="checkbox"/> Gary Kelly <input type="checkbox"/> Abier Kasouha <input checked="" type="checkbox"/> Mary Lou Vasquez <input checked="" type="checkbox"/> STUDENT:
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DISCUSSION TOPICS

1. Call to order: 2:00 PM
2. Approval of Minutes: 5/11/09 (Approved)
3. New Business:
 - a. Goals for the upcoming academic year:
 - Identify what is needed in the CurricUNET database and contact the representative to make changes and maintain a record of the outcomes.
 - Continue to assist faculty and staff in the review process.
 - Continue to ensure course outlines and programs meet Title 5, the Ed. Code, and Good Practices guidelines.
 - Ensure that transfer level courses articulate with two or more CSU, UC or private campuses.
 - Continue to align our curriculum and programs with our neighboring institutions and industries to provide pathways for student success.
 - Co-chairs will make personal contact with discipline department heads to ensure that all courses that have not been submitted for content review during their six-year cycle are presented for review during this academic year.
 - Identify how five other CCs are efficiently meeting the Title 5 requirement to review the pre-requisites of all CTE course every two years.
 - b. Stand Alone Course Training update: Handout issued and PowerPoint presentation provided by Achala. (Closed)
4. Old Business: None
5. Curriculum Presentations: None
6. Next Meeting: 9/14/09
7. Adjournment: 3:45